

Inclusive Program Environments: Resources

Section 3: Promoting a Sense of Belonging

- Education Week: Microaggressions in the Classroom
<https://www.edweek.org/ew/section/multimedia/illustration-microaggressions-in-the-classroom.html>
- Harvard Graduate School of Education: Usable Knowledge: Accentuate the Positive
<https://www.gse.harvard.edu/news/uk/16/12/accentuate-positive>
- Positive Youth Development 101 (see section 2 for discussion of sparks and strengths)
http://www.actforyouth.net/resources/pyd/pyd_pyd101curriculum.pdf
 - Sparks Peer-to-Peer Interview
http://www.actforyouth.net/resources/pyd/pyd_2-3_sparks-peer.pdf
 - Strength-Based Information Gathering
http://www.actforyouth.net/resources/pyd/pyd_2-3_strength.pdf
 - Sparks Interview Questions
http://www.actforyouth.net/resources/pyd/pyd_2-3_sparks-interview.pdf
- Community Programs to Promote Youth Development
<https://www.nap.edu/catalog/10022/community-programs-to-promote-youth-development>