

Transmission: Game of Chance

How the game is played:

Using this digital deck of [cards](#) (or a real deck of cards if you have one) we will all imagine that each card is a person. With each “person” we will imagine that we are in a situation when we’d need to decide to use a **condom, no condom, or no sex**.

If using the deck of cards link: click shuffle a few times, then draw out 3-4 cards around the draw pile. Leave the card face down and hover over a card. Ask the students to use the chat to say to which option they choose (Condom, no condom, no sex). When all students that want to participate have answered, click on the card to flip it. Using the chart on the next slide, determine if a student was not infected, infected, or a pregnancy occurred.

We will do 3 short rounds (3-4 cards drawn per round asking the following questions after each round. OR 2 rounds and ask the 1st question before starting the round and the other questions after each round:

1. The most important thing for teens to know about HIV is...
2. You can make condoms fun by...
3. If I asked whether my partner was having sex with other people, the response might be...

At the end of the activity discuss what happened.

- Could you tell which cards were STIs and which cards were not infected?
 - Can you always tell when a person has an STI?
- Were people playing it safe with the cards, or were people being risky?
- Were people being safer with the game than they normally are in real life?
 - Why do you think that is?
- Discuss human behavior and how the more partners a person engages with sexually, the more chance there is of getting infected with an STI or HIV.

What Each Card Represents:

JOKER – Pregnancy

Red Ace – HIV infection

Black Ace – HIV exposure

Red K – Herpes infection

Black K – Herpes exposure

Red Q – Gonorrhea infection

Black Q – Gonorrhea exposure

Red J – Chlamydia infection

Black J – Chlamydia exposure

Red 10 – other STD infection

Black 10 – other STD exposure

Red 2-9 – no infection

Black 2-9 – no exposure