

WHILE WE WAIT...

Please share in the chat

- Name
- Pronouns
- Agency/location





• Giving A
Confident
ANSWER
To Difficult
Questions

Group Agreements



- Participate to the best of your ability
- Please mute unless speaking
- Be Respectful
- Be Kind
- Ask Questions!



Mute



Start Video



Security



Participants



Chat



Share Screen



Polling



Record



Reactions

Leave

OBJECTIVES

By the end of this webinar, you will be able to:

- Identify different types of sex education questions
- Demonstrate answering a sample question using the ANSWER technique
- Justify why suggested tips make for stronger answers



QUESTION

Types



REQUESTS FOR INFORMATION




Learner wishes to know more information on a topic

- "I don't know...but I can find out"
- Answer in an age-appropriate manner
- If values based, share various points of view

VALUES BASED


Learner wishes to learn about values

- Difficult because we aim to be value free
- Focus on universal values
 - Exploitation is wrong
 - Responsibility is good
 - Everyone deserves to be safe and respected
- SOY: Some...Others...You reflect on what is important to you and your family



How old
should you
be to date?

PERSONAL




Do you
use birth
control?

Learner wishes to know more about the facilitator

- Establish boundaries ahead of time via group agreements
- DON'T share information about personal sexual practices or personal beliefs

AM I NORMAL?



Is it normal to
get acne on
your back?

Learner wishes to know how they compare to their peers

- Affirm the Learner
 - “I get that question a lot”
- Share range of what is common
 - Avoid use of the word “normal”
- Refer to other resources as appropriate
 - Parents, family physician, school counselor, other trusted adult etc.

SHOCK VALUE



Learner does not know proper terminology

- Reword question using medically accurate language
- Establish ground rule about using proper vocabulary

Learner wishes to get a reaction from you and/or the class

- Refer to group agreements if inappropriate or problematic question
- Call in vs call out

**WHAT TYPE OF
QUESTION AM I?**





WARM UP

Use the link:
Pollev.com/marycupelo146
on a phone or new window

Text: MARYCUPELO146 to 37607
All responses are anonymous!

You may use the chat as well.

Can boys get pregnant?

Requests for Information

0

Values Based

0

Personal

0

Am I Normal?

0

Shock Value

0



Should it hurt to put in a tampon?

Requests for Information

0

Values Based

0

Personal

0

Am I Normal?

0

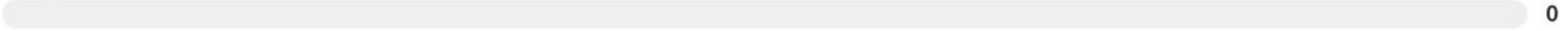
Shock Value

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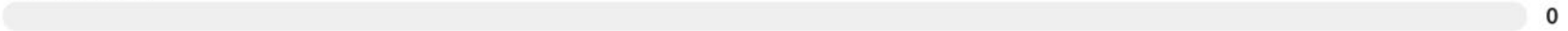
Do you have HIV?

Requests for Information



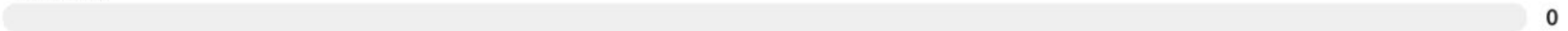
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Values Based



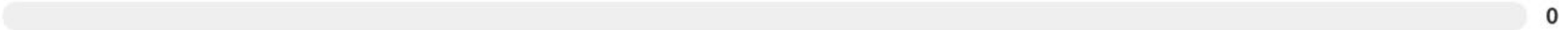
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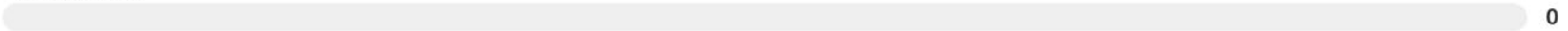
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Am I Normal?



0

Shock Vakue



0



How do pussies get wet?

Requests for Information

0

Values Based

0

Personal

0

Am I Normal?

0

Shock Value

0



Is it okay to masturbate?

Requests for Information



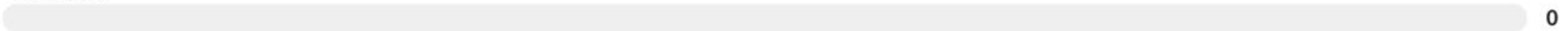
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Values Based



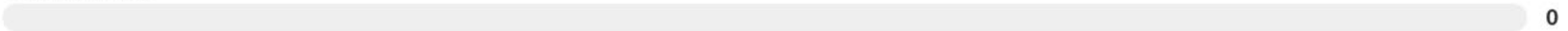
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Personal



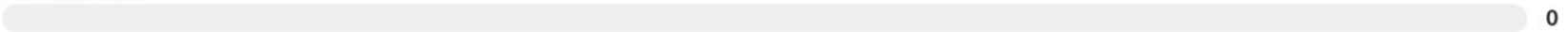
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Am I Normal?



0

Shock Value



0



What is sex?

Requests for Information

0

Values Based

0

Personal

0

Am I Normal?

0

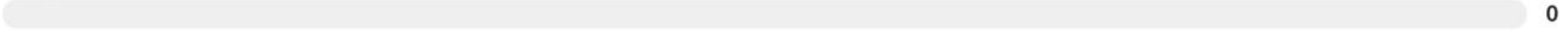
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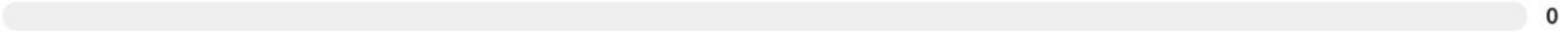


How old should you be to have a baby?

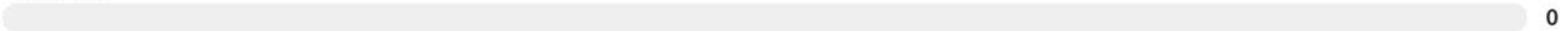
Requests for Information



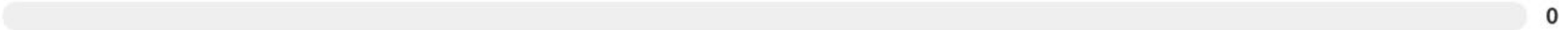
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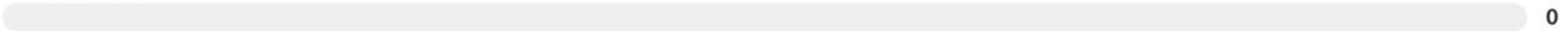
Personal



Am I Normal?



Shock Value



Why do I have to learn about gay people?

Requests for Information

0

Values Based

0

Personal

0

Am I Normal?

0

Shock Value

0



How does it feel to have sex on your period?

Requests for Information

0

Values Based

0

Personal

0

Am I Normal?

0

Shock Value

0



How old were you when you lost your virginity?

Requests for Information

0

Values Based

0

Personal

0

Am I Normal?

0

Shock Value

0



ANSWER

Technique



A firm the learner

N ote the question type

S tate the facts

W hat is the range of values here?

E ncourage further reflection/resources

R eview for understanding



Affirm the learner

Note

State

What

Encourage

Review



“That is a great question!”

“That is a common question”

“Many people wonder about that”

Affirm

Note the question type

State

What

Encourage

Review



Think to yourself, it is:

- Request of Information
- Am I normal?
- Shock value
- Personal
- Values based

Affirm the learner

Note

State the facts

What

Encourage

Review



Tie it to class content.

What facts do you know?

Ask the students what they know.

Affirm the learner

Note

State

What is the range of values here?

Encourage

Review



S O Y

For Some..., For Others..., For You...

Affirm the learner

Note

State

What

Encourage further reflection/resources

Review



Reflect on what is important to them
Refer to other resources and trusted adults

Affirm the learner

Note

State

What

Encourage

Revision for understanding



Ask if learners understand

Encourage further class discussion if needed

List of Questions:

1. Can boys get pregnant?
2. What is sex?
3. How does it feel to have sex on your period?
4. Should it hurt to put in a tampon?
5. Is it okay to masturbate?
6. Why do I have to learn about gay people?
7. How do pussies get wet?
8. How old were you when you lost your virginity?
9. Do you have HIV?
10. How old should you be to have a baby?

Affirm the learner

Note the question type

State the facts

What is the range of values here?

Encourage further reflection

Review for understanding

Directions

1. Take a picture of this slide
2. Join breakout room
3. Take turns using the ANSWER technique with your chosen question
4. Give feedback to your partners



**WHAT OTHER TIPS MAY BE
HELPFUL IN ANSWERING
SENSITIVE QUESTIONS?**



ADDITIONAL TIPS



Before

- Gain time by letting learners answer first
- Ask, Listen, Share
- Keep up with pop culture and slang references

During

- Model comfort...or not
- Be honest about not knowing and complex questions
- Humor is okay
- Use a trauma-informed lens.



ADDITIONAL RESOURCES

Planned
Parenthood



Advocates
For Youth



RSEI



English



Centerstone



Spanish





Congrats

ANSWER

Experts