Nuanced Dimensions of Consent

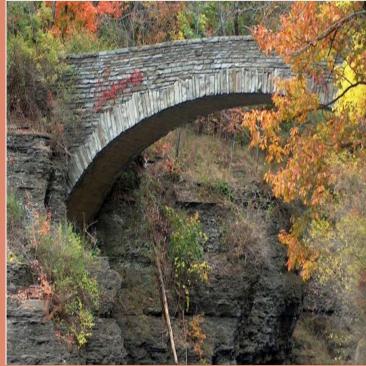
Marisol De Leon Training & Capacity Building Trainer, ACT for Youth 2/20/24





Land Acknowledgment

- Cornell University is located on the traditional homelands of the Gayogohó:nǫ' the Cayuga Nation.
- The Gayogohó:no' are members of the Haudenosaunee
 Confederacy, an alliance of six sovereign Nations with a
 historic and contemporary presence on this land. The
 Confederacy precedes the establishment of Cornell
 University in New York state, and in the United States
 of America. We acknowledge the painful history of
 Gayogohó:no' dispossession and honor the ongoing
 connection of Gayogohó:no' people, past and present,
 to these lands and waters.



Agreements



Be Willing

To share while being mindful of what is shared

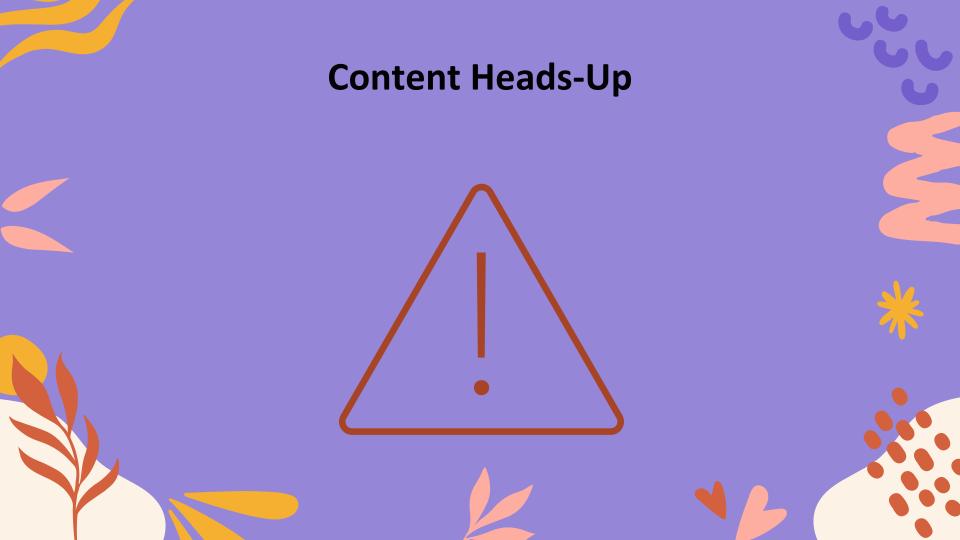


Space Take Space, Make Space

Values Are Neutral Statements

Selfcare

Take care of yourself and needs during this meeting



Goals and Objectives

Goal

Objectives

To identify ways that the use of intentional compassion and understanding can yield or create a non-judgmental culture of consent. By the end of the webinar, we hope to:

- Create an environment where judgment and assumptions are removed from youth experiences.
- 2. Integrate compassion and understanding in our work with youth.
- 3. Create an experience that yields a sense of restoration and support for the youth.

Agenda

01 Defining Consent & Choice



Breakout Room Experience

02

04 Wrap-Up



Defining Consent











How do you define Consent?

Go to slido.com

Enter 3477868



slido





How do you define Choice?

Go to slido.com

Enter 3477868

Consent: compliance in or **approval** of what is done or proposed by another

Merriam Webster Dictionary

Choice: an act of selecting or making a **decision** when faced with two or more **possibilities**

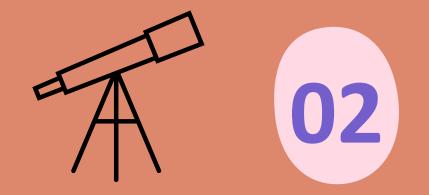
Oxford Dictionary

Why are Consent & Choice Important?

Upholds Principles of:

- Free Will
- Dignity
- Respect

The right to make our own choices is a *basic human right*



Breakout Room Experience





- 1. In your pair, decide who will be partner A and who will be partner B.
- 2. In your partner 's zoom display, choose an item* that you are curious to learn more about.
- 3. Ask your partner if they would be comfortable sharing about that item.
 - If comfortable, allow then to share as much or as little as they'd like about the item for 2 min.
 - If not comfortable, choose another item or sit with the interaction at play.

Instructions

- 4. Reflect on your partner's verbal and non-verbal response and cues.
 - Notice your <u>own reaction.</u>
- 5. After 2 min, switch to partner A. You'll have a total of 4 min for the activity

6. Feel free to take notes.

*The item you choose can be on your partner's person.



If Partner Isn't Present...

If you are in a room by yourself, please reflect on:

- 1. How does it feel to be in a room by yourself?
- 2. What would choose to do in this time?
- 3. In this absence of a partner, in terms of

consent or choice, what opportunities open up



for you?

Share Your Experience

How to best respond

- Try to answer the question, avoid getting into the "how you might feel".
- Access your cognitive response while reflecting on, or at least not ignoring your emotions....
- Share what <u>thought</u> vs what you "felt".

Ex:

- My thought is/was....
- What came to mind was....
- What I thought before was....
- I know think or realize that....
- After seeing this video, I now think that.... or I used to think that....

Share Your Experience



Videos: Young Adults Defining Consent & Ted Talk

https://www.youtube.com/watch?v=LO3i1EJE6DI https://www.youtube.com/watch?v=laMtr-rUEmY https://www.youtube.com/watch?v=IDB 1iyJ1iQ&t=337s



Reactions



Essential Practices*

*adapted from the BDSM community



Seek verbal consent



Establish boundaries



Research well

03 Discuss safe words

05

Nurture emotional wellbeing

Reactions



Wrap-Up

 ↓ judgment and assumptions
 ↑ compassion = restorative environment
 Always recall that choice is a basic human right





Tips

Communication

Open and honest communication crucial

Talk openly about desires, boundaries, and comfort levels

Mutuality

- Consent should be a mutual agreement between all parties
 - nyolyod
 - involved.
- Can be withdrawn at any time.

Enthusiastic Agreement

- Importance of enthusiastic and clear agreement
- Should be obtained at each new level of intimacy or activity

Healthy Practices

Education & Building Awareness

- Define consent clearly what does it include and exclude
- Ensure participants understand the difference between enthusiastic consent and passive agreement
- Discuss boundaries reflect and communicate personal boundaries
- Highlight non-verbal cues

Establish a Culture of Consent

- Promote positive language encourage the use of positive and affirmative language
- Consent is ongoing
- Peer education discussions are facilitated by participants

Role-Playing and Scenarios

- Interactive exercises practice asking & giving consent
- Address challenges
- Empower bystanders

Further Resources

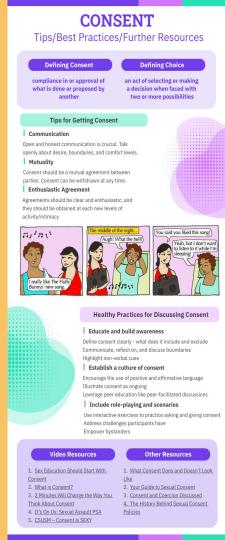
Videos

- 1. <u>Sex Education Should Start With</u> <u>Consent</u>
- 2. What is Consent?
- 3. <u>2 Minutes Will Change the Way You</u> <u>Think About Consent</u>
- 4. It's On Us: Sexual Assault PSA
- 5. <u>CSUSM Consent is SEXY</u>

Articles

- 1. What Consent Does and Doesn't Look Like
- 2. Your Guide to Sexual Consent
- 3. Consent and Coercion Discussed
- 4. <u>The History Behind Sexual</u>

Consent Policies





Thank you!

