

Making Proud Choices! (2020/2021 edition): Supplies and Equipment Checklist

Check to be sure video equipment works.

Module	Supplies and Equipment Needed
Module 1 – Getting to Know You and Steps to Making Your Dreams Come True	<p>Included in Implementation Kit</p> <ul style="list-style-type: none"> ● <i>Goals and Dreams Timeline</i> poster ● <i>Goals and Dreams Timeline</i> handouts or student workbooks <p>Not Included in Implementation Kit</p> <ul style="list-style-type: none"> ● Markers ● Masking tape ● Pre-labeled chart paper: <ul style="list-style-type: none"> ● <i>Group Agreements</i> ● <i>Why Some Teens Have Sex</i> ● <i>Possible Outcomes of Unprotected Sex</i> ● <i>Proud and Responsible Prevention Strategies</i> ● <i>Goals</i> ● <i>Making Proud Choices! Be Proud! Be Responsible!</i>
Module 2 – A Possible Outcome of Unprotected Sex: HIV Infection	<p>Included in Implementation Kit</p> <ul style="list-style-type: none"> ● <i>HIV/AIDS Frame</i> poster ● <i>Key Words</i> poster ● Video: <i>The Subject is HIV</i> ● <i>True or False: HIV Statements</i> (included in module) ● <i>Risk Continuum</i> signs ● <i>Risk Behavior</i> cards <p>Not Included in Implementation Kit</p> <ul style="list-style-type: none"> ● Monitor and video player ● Chart paper ● Markers ● Masking tape
Module 3 – Attitudes About Sex, HIV and Condom Use	<p>Included in Implementation Kit</p> <ul style="list-style-type: none"> ● <i>The Hard Way</i> character cards ● <i>Calling Koko Caller</i> worksheets in the student workbooks ● Video: <i>The Hard Way</i>

	<p>Not Included in Implementation Kit</p> <ul style="list-style-type: none"> ● Chart paper ● Pre-labeled chart paper: <ul style="list-style-type: none"> ● <i>Kenrick, Miguel, Renee, Mom, Dad, and Koko</i> ● Markers ● Masking tape ● Pencils ● Monitor and video player
<p>Module 4 – Strategies for Preventing HIV Infection: Stop, Think and Act</p>	<p>Included in Implementation Kit</p> <ul style="list-style-type: none"> ● <i>STOP, THINK and ACT</i> poster ● <i>Sean and Morgan Case Study</i> worksheet in the student workbook ● HIV/AIDS Game Questions (included in module) ● Video: <i>Nicole’s Choice</i> <p>Not Included in Implementation Kit</p> <ul style="list-style-type: none"> ● Chart paper ● Masking tape ● Pencils ● Markers ● Monitor and video player
<p>Module 5 – Possible Outcomes of Unprotected Sex: STIs</p>	<p>Included in Implementation Kit</p> <ul style="list-style-type: none"> ● <i>STI</i> poster ● <i>Agree and Disagree</i> signs (1 set) ● <i>Steps for Using a Condom</i> poster ● Video: <i>The Subject is STDs</i> <p>Not Included in Implementation Kit</p> <ul style="list-style-type: none"> ● Pencils ● Markers ● Masking tape ● Condoms ● Water-based lubricant ● Paper towels ● Small paper bag ● Monitor and video player ● Pre-labeled chart paper: <ul style="list-style-type: none"> ● <i>How STIs Are Transmitted</i> ● <i>Reasons to Protect Against STIs</i> ● <i>Group Agreements</i> (from earlier session) ● Chart paper ● Index cards for the Transmission

	<p>Game—pre-labeled with four distinct shapes, e.g., star, rectangle, circle, and triangle*</p>
<p>Module 6 – A Possible Outcome of Unprotected Sex: Pregnancy</p>	<p>Included in Implementation Kit</p> <ul style="list-style-type: none"> ● <i>True or False: Pregnancy Statements</i> (included in module) ● <i>Birth Control Choices</i> poster ● <i>Optional: Video: Tanisha & Shay</i> ● <i>Agree/Disagree</i> signs (1 set) <p>Not Included in Implementation Kit</p> <ul style="list-style-type: none"> ● Pre-labeled chart paper: <i>Contraceptives</i> ● <i>Optional: Monitor and video player</i> ● Markers ● Masking tape
<p>Module 7 – Developing Condom Use and Negotiation Skills</p>	<p>Included in Implementation Kit</p> <ul style="list-style-type: none"> ● Video: <i>Condom Use Animation</i> (for high school youth) ● <i>Condom Line-Up</i> cards ● <i>Negotiation and Refusal Skills Charts 1A & 1B</i> ● <i>Observer Checklist</i> poster ● <i>SWAT</i> poster ● Worksheets in the student workbook: <ul style="list-style-type: none"> ● <i>While They're Out</i> (Ineffective and Effective Versions) ● <i>Your Valentine's Day Gift</i> (Ineffective and Effective Versions) ● <i>Observer Checklist</i> <p>Not Included in Implementation Kit</p> <ul style="list-style-type: none"> ● Pre-labeled chart paper: <ul style="list-style-type: none"> ● <i>Ways to Make Condom Use Easy and More Fun</i> (for high school youth) ● <i>Ways to make Condom Use Easy</i> (for middle school youth) ● <i>Pros</i> ● <i>Cons</i> ● <i>Excuses Sexual Partners Give</i> ● Markers ● Masking tape ● Monitor and video player

<p>Module 8 – Enhancing Refusal and Negotiation Skills</p>	<p>Included in Implementation Kit</p> <ul style="list-style-type: none"> ● <i>Negotiation and Refusal Skills Charts 1A, 1B, 2, 3, & 4</i> ● <i>Observer Checklist</i> poster ● <i>SWAT</i> poster ● <i>Roleplay Guidelines</i> poster ● Video: <i>Wrap It Up</i> ● Roleplays and worksheet in the student workbook: <ul style="list-style-type: none"> ● <i>Roleplay A: Jamie and Taylor</i> ● <i>Roleplay B: Justice and Angel</i> ● <i>Roleplay C: Kayla and Mia</i> ● <i>Roleplay D: Devon and Jadon</i> ● <i>Roleplay E: Casey and Alex</i> ● <i>Observer Checklist</i> ● <i>Optional: Additional roleplay scenarios found in Appendix A</i> <p>Not Included in Implementation Kit</p> <ul style="list-style-type: none"> ● Monitor and video player ● Pencils ● Masking tape
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*You may change the index card codes to other things such as cities, plant names, or animals. Avoid using codes that may imply judgment, such as a rating system. If you teach multiple class periods, change the code between classes so that youth in later periods do not have the same key.