**Planning Tool for Creating Master List of Adaptations**

**Agency Name:**

**Date:**

**Module 1: Getting to Know You and Steps to Making Your Dreams Come True**

|  |  |  |  |
| --- | --- | --- | --- |
| **Activity** | **Check off what you are planning to do** | **Describe what you want to change and why** | **Approved** |
| A: Welcome and Program Overview | ⃝ Updates  ⃝ Modifications:  ⃝ Content  ⃝ Teaching Strategies |  |  |
| B: Talking Circle | ⃝ Updates  ⃝ Modifications:  ⃝ Content  ⃝ Teaching Strategies |  |  |
| C: Creating Group Agreements | ⃝ Updates  ⃝ Modifications:  ⃝ Content  ⃝ Teaching Strategies |  |  |
| D: *Making a Difference! Be Proud! Be Responsible!* Brainstorm | ⃝ Updates  ⃝ Modifications:  ⃝ Content  ⃝ Teaching Strategies |  |  |
| E: Brainstorming About Young People and Sex | ⃝ Updates  ⃝ Modifications:  ⃝ Content  ⃝ Teaching Strategies |  |  |
| F: Goals and Dreams Timeline | ⃝ Updates  ⃝ Modifications:  ⃝ Content  ⃝ Teaching Strategies |  |  |
| G: Brainstorming Obstacles to Your Goals and Dreams | ⃝ Updates  ⃝ Modifications:  ⃝ Content  ⃝ Teaching Strategies |  |  |

**Module 2: Understanding Adolescent Sexuality and Abstinence**

|  |  |  |  |
| --- | --- | --- | --- |
| **Activity** | **Check off what you are planning to do** | **Describe what you want to change and why** | **Approved** |
| A: Puberty and Adolescent Sexual Development | ⃝ Updates  ⃝ Modifications:  ⃝ Content  ⃝ Teaching Strategies |  |  |
| B: Why Some Young People Have Sex | ⃝ Updates  ⃝ Modifications:  ⃝ Content  ⃝ Teaching Strategies |  |  |
| C: How Do People Express Their Sexual Feelings? What Is Abstinence? | ⃝ Updates  ⃝ Modifications:  ⃝ Content  ⃝ Teaching Strategies |  |  |
| D: Benefits of Sex/Benefits of Abstinence | ⃝ Updates  ⃝ Modifications:  ⃝ Content  ⃝ Teaching Strategies |  |  |

**Module 3: The Consequences of Sex: HIV Infection**

|  |  |  |  |
| --- | --- | --- | --- |
| **Activity** | **Check off what you are planning to do** | **Describe what you want to change and why** | **Approved** |
| A: *The Subject Is HIV* DVD and Discussion | ⃝ Updates  ⃝ Modifications:  ⃝ Content  ⃝ Teaching Strategies |  |  |
| B: HIV Risk Continuum | ⃝ Updates  ⃝ Modifications:  ⃝ Content  ⃝ Teaching Strategies |  |  |
| C: The AIDS Basketball Game | ⃝ Updates  ⃝ Modifications:  ⃝ Content  ⃝ Teaching Strategies |  |  |

**Module 4: Attitudes, Beliefs and Giving Advice About HIV/STDS and Abstinence**

|  |  |  |  |
| --- | --- | --- | --- |
| **Activity** | **Check off what you are planning to do** | **Describe what you want to change and why** | **Approved** |
| A: Seeing the Positive in Yourself | ⃝ Updates  ⃝ Modifications:  ⃝ Content  ⃝ Teaching Strategies |  |  |
| B: Attitudes About Abstinence | ⃝ Updates  ⃝ Modifications:  ⃝ Content  ⃝ Teaching Strategies |  |  |
| C: Nat Next Door | ⃝ Updates  ⃝ Modifications:  ⃝ Content  ⃝ Teaching Strategies |  |  |
| D: Calling Koko | ⃝ Updates  ⃝ Modifications:  ⃝ Content  ⃝ Teaching Strategies |  |  |

**Module 5: The Consequences of Sex: STDS**

|  |  |  |  |
| --- | --- | --- | --- |
| **Activity** | **Check off what you are planning to do** | **Describe what you want to change and why** | **Approved** |
| A: Sexually Transmitted Diseases Brainstorm and Discussion | ⃝ Updates  ⃝ Modifications:  ⃝ Content  ⃝ Teaching Strategies |  |  |
| B: Don’t Pass It Along: The Transmission Game | ⃝ Updates  ⃝ Modifications:  ⃝ Content  ⃝ Teaching Strategies |  |  |
| C: STOP, THINK and ACT: Introduction to Problem-Solving | ⃝ Updates  ⃝ Modifications:  ⃝ Content  ⃝ Teaching Strategies |  |  |
| D: Sean and Morgan Case Study: Problem-Solving Using STOP, THINK and ACT | ⃝ Updates  ⃝ Modifications:  ⃝ Content  ⃝ Teaching Strategies |  |  |

**Module 6: The Consequences of Sex: Pregnancy**

|  |  |  |  |
| --- | --- | --- | --- |
| **Activity** | **Check off what you are planning to do** | **Describe what you want to change and why** | **Approved** |
| A: Myths and Facts About Pregnancy | ⃝ Updates  ⃝ Modifications:  ⃝ Content  ⃝ Teaching Strategies |  |  |
| B: Your Valentine’s Day Gift (Scripted Roleplay) | ⃝ Updates  ⃝ Modifications:  ⃝ Content  ⃝ Teaching Strategies |  |  |
| C: *Tanisha & Shay* DVD | ⃝ Updates  ⃝ Modifications:  ⃝ Content  ⃝ Teaching Strategies |  |  |
| D: Jamal and Keisha – A Romance | ⃝ Updates  ⃝ Modifications:  ⃝ Content  ⃝ Teaching Strategies |  |  |

**Module 7: Responding to Peer Pressure and Partner Pressure**

|  |  |  |  |
| --- | --- | --- | --- |
| **Activity** | **Check off what you are planning to do** | **Describe what you want to change and why** | **Approved** |
| A: Understanding Peer Pressure | ⃝ Updates  ⃝ Modifications:  ⃝ Content  ⃝ Teaching Strategies |  |  |
| B: Responding to Peer Pressure | ⃝ Updates  ⃝ Modifications:  ⃝ Content  ⃝ Teaching Strategies |  |  |
| C: Knowing and Setting Physical Limits | ⃝ Updates  ⃝ Modifications:  ⃝ Content  ⃝ Teaching Strategies |  |  |
| D: Introduction to SWAT and Scripted Roleplays | ⃝ Updates  ⃝ Modifications:  ⃝ Content  ⃝ Teaching Strategies |  |  |

**Module 8: Roleplays: Refusal and Negotiation Skills**

|  |  |  |  |
| --- | --- | --- | --- |
| **Activity** | **Check off what you are planning to do** | **Describe what you want to change and why** | **Approved** |
| A: Introduction to SWAT: Abstinence Negotiation Skills | ⃝ Updates  ⃝ Modifications:  ⃝ Content  ⃝ Teaching Strategies |  |  |
| B: Enhancing SWAT: Partner Roleplaying | ⃝ Updates  ⃝ Modifications:  ⃝ Content  ⃝ Teaching Strategies |  |  |
| C: Talking to Your Partner About Abstinence: Information Review | ⃝ Updates  ⃝ Modifications:  ⃝ Content  ⃝ Teaching Strategies |  |  |
| D: Talking Circle | ⃝ Updates  ⃝ Modifications:  ⃝ Content  ⃝ Teaching Strategies |  |  |