

# Sample Survey Questions from *Youth and Adult Leaders for Program Excellence: A Practical Guide for Program Assessment and Action Planning*

There are four surveys to choose from for your program assessment:

- Youth Engagement Tool (YET)
- Organizational Support for Youth Engagement Tool (ORG-YET)
- Program and Activity Assessment Tool (PAAT)
- Program and Activity Assessment Tool for Younger Participants (kidPAAT)

Please see sample questions from each tool below.

## Youth Engagement Tool

“Are we there YET?!”



### ***PART 1: GROUP EFFECTIVENESS - FOR YOUTH AND ADULTS***

**Indicate how well each statement describes your group. Circle your answer.**

**1** = Isn't usually true in our group; we could do much better.  
**2** = Is sometimes true in our group, but we could improve.  
**3** = Is very true in our group; we don't need any improvement.  
**n/a** = Not applicable

- |   |          |          |          |            |
|---|----------|----------|----------|------------|
| 3. In this group, it is clear that youth and adults really respect each other.  | <b>1</b> | <b>2</b> | <b>3</b> | <b>n/a</b> |
| 5. Youth learn a lot from adults in this group.                                 | <b>1</b> | <b>2</b> | <b>3</b> | <b>n/a</b> |
| 10. Adults learn a lot from youth in this group.                                | <b>1</b> | <b>2</b> | <b>3</b> | <b>n/a</b> |
| 11. Members of this group are excited about the things that are happening here. | <b>1</b> | <b>2</b> | <b>3</b> | <b>n/a</b> |



## ***PART 2: FOR YOUTH ONLY***

<b>Strongly Disagree</b> <b>1</b>	<b>Mostly Disagree</b> <b>2</b>	<b>Disagree a Little</b> <b>3</b>	<b>Agree a Little</b> <b>4</b>	<b>Mostly Agree</b> <b>5</b>	<b>Strongly Agree</b> <b>6</b>	<b>Not Applicable</b> <b>n/a</b>
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- |   | <b>Strongly Disagree</b><br><b>1</b> | <b>2</b> | <b>3</b> | <b>4</b> | <b>5</b> | <b>Strongly Agree</b><br><b>6</b> |            |
|---|--------------------------------------|----------|----------|----------|----------|-----------------------------------|------------|
| 17. If I disagreed with what everyone else said in this group, I would not hesitate to speak out. |                                      |          |          |          |          |                                   | <b>n/a</b> |
| 20. My involvement in this group has helped me strengthen my planning and coordination skills.    |                                      |          |          |          |          |                                   | <b>n/a</b> |

## ***PART 3: FOR ADULTS ONLY***

- |   | <b>Strongly Disagree</b><br><b>1</b> | <b>2</b> | <b>3</b> | <b>4</b> | <b>5</b> | <b>Strongly Agree</b><br><b>6</b> |            |
|---|--------------------------------------|----------|----------|----------|----------|-----------------------------------|------------|
| 28. Adults in this group help youth solve problems and provide coaching and constructive feedback rather than telling youth what to do. |                                      |          |          |          |          |                                   | <b>n/a</b> |
| 35. I expose young people in this group to contacts in the community that can support the things youth think are important.             |                                      |          |          |          |          |                                   | <b>n/a</b> |



# Organizational Support For Youth Engagement Tool



## **PART 1: DEGREE OF YOUTH ENGAGEMENT**

*Numbers and diversity of youth in decision-making roles*

4. Are you satisfied with the number of youth who are involved in decision-making in this program?  
(Check one response below.)

\_\_\_\_\_ I am not satisfied. We need more youth to be involved.

\_\_\_\_\_ I am satisfied. The number of youth involved is about right.

\_\_\_\_\_ I am not satisfied. There are too many youth involved.

## **PART 2: LEADERSHIP & SUPPORT FOR YOUTH ENGAGEMENT**

*How much adults and youth in the organization/program support youth engagement*

*How much the organization/program has structures to support it*

	Strongly Disagree				Strongly Agree		
	1	2	3	4	5	6	n/a
6. There are enough written policies in this program that speak to the importance of engaging youth in decision-making.							n/a
7. These policies are known and understood by all youth and adults in this program.							n/a

## **PART 3: OUTCOMES OF YOUTH ENGAGEMENT**

*How much youth in decision-making is helping the organization/program do its work*

	Strongly Disagree				Strongly Agree		
	1	2	3	4	5	6	n/a
15. This program makes better decisions because of the participation of youth in decision-making.							n/a
16. This program is better at reaching its goals because of the participation of youth in decision-making.							n/a



# Program & Activity Assessment Tool



## ***PART 1: OPPORTUNITIES***

	Strongly Disagree				Strongly Agree		
	1	2	3	4	5	6	n/a
<b>In this program:</b>							
1. The activities encourage curiosity and exploration.	1	2	3	4	5	6	n/a
16. Youth contribute ideas for activities, which are accepted and implemented.	1	2	3	4	5	6	n/a
22. The youth participate without fear of being excluded or intimidated by other youth.	1	2	3	4	5	6	n/a

## ***PART 2: SUPPORTS***

	Strongly Disagree				Strongly Agree		
	1	2	3	4	5	6	n/a
<b>In this program:</b>							
25. Youth have the time to make friends with each other.	1	2	3	4	5	6	n/a
31. Adults model appropriate ways of dealing with anger, frustration, and conflict.	1	2	3	4	5	6	n/a
35. High expectations are set for all young people, with different ways to show success.	1	2	3	4	5	6	n/a



# Program & Activity Assessment Tool

For use with younger participants



## OPPORTUNITIES

	<u>Never</u>	<u>Sometimes</u>	<u>Always</u>
4. In this program, are your thoughts, ideas, and suggestions listened to and taken seriously by all?			
9. In this program, do you feel there are enough activities to choose from?			

## SUPPORTS

	<u>Never</u>	<u>Sometimes</u>	<u>Always</u>
16. Do you think this program has appropriate rules and consequences?			
19. Do you think the things you have learned in this program can help you (or have helped you) in other places, like home, school, or work?			

