Making Proud Choices! (2020/2021 edition): Supplies and Equipment Checklist

***Check to be sure video equipment works.***

|  |  |
| --- | --- |
| Module | Supplies and Equipment Needed |
| Module 1 – Getting to Know You and Steps to Making Your Dreams Come True | Included in Implementation Kit* *Goals and Dreams Timeline* poster
* *Goals and Dreams Timeline* handouts or student workbooks

Not Included in Implementation Kit* Markers
* Masking tape
* Pre-labeled chart paper:
	+ *Group Agreements*
	+ *Why Some Teens Have Sex*
	+ *Possible Outcomes of Unprotected Sex*
	+ *Proud and Responsible Prevention Strategies*
	+ *Goals*
	+ *Making Proud Choices! Be Proud! Be Responsible!*
 |
| Module 2 – A Possible Outcome of Unprotected Sex: HIV Infection | Included in Implementation Kit* *HIV/AIDS Frame* poster
* *Key Words* poster
* Video: The Subject is HIV
* *True or False: HIV Statements* (included in module)
* *Risk Continuum* signs
* *Risk Behavior* cards

Not Included in Implementation Kit* Monitor and video player
* Chart paper
* Markers
* Masking tape
 |
| Module 3 – Attitudes About Sex, HIV and Condom Use | Included in Implementation Kit* *The Hard Way* character cards
* *Calling Koko Caller* worksheets in the student workbooks
* Video: *The Hard Way*

Not Included in Implementation Kit* Chart paper
* Pre-labeled chart paper:
	+ *Kenrick, Miguel, Renee, Mom, Dad,* and *Koko*
* Markers
* Masking tape
* Pencils
* Monitor and video player
 |
| Module 4 – Strategies for Preventing HIV Infection: Stop, Think and Act | Included in Implementation Kit* *STOP, THINK and ACT* poster
* *Sean and Morgan Case Study* worksheet in the student workbook
* HIV/AIDS Game Questions (included in module)
* Video: *Nicole’s Choice*

Not Included in Implementation Kit* Chart paper
* Masking tape
* Pencils
* Markers
* Monitor and video player
 |
| Module 5 – Possible Outcomes of Unprotected Sex: STIs | Included in Implementation Kit* *STI* poster
* *Agree* and *Disagree* signs (1 set)
* *Steps for Using a Condom* poster
* Video: *The Subject is STDs*

Not Included in Implementation Kit* Pencils
* Markers
* Masking tape
* Condoms
* Water-based lubricant
* Paper towels
* Small paper bag
* Monitor and video player
* Pre-labeled chart paper:
	+ *How STIs Are Transmitted*
	+ *Reasons to Protect Against STIs*
	+ *Group Agreements* (from earlier session)
	+ Chart paper
	+ Index cards for the Transmission Game–pre-labeled with four distinct shapes, e.g., star, rectangle, circle, and triangle\*
 |
| Module 6 – A Possible Outcome of Unprotected Sex: Pregnancy | Included in Implementation Kit* *True or False: Pregnancy Statements* (included in module)
* *Birth Control Choices* poster
* *Optional:* Video: *Tanisha & Shay*
* *Agree/Disagree* signs (1 set)

Not Included in Implementation Kit* Pre-labeled chart paper: *Contraceptives*
* *Optional:* Monitor and video player
* Markers
* Masking tape
 |
| Module 7 – Developing Condom Use and Negotiation Skills | Included in Implementation Kit* Video: *Condom Use Animation* (for high school youth)
* *Condom Line-Up* cards
* *Negotiation and Refusal Skills Charts 1A & 1B*
* *Observer Checklist* poster
* *SWAT* poster
* Worksheets in the student workbook:
	+ *While They’re Out* (Ineffective and Effective Versions)
	+ *Your Valentine’s Day Gift* (Ineffective and Effective Versions)
	+ *Observer Checklist*

Not Included in Implementation Kit* Pre-labeled chart paper:
	+ *Ways to Make Condom Use Easy and More Fun* (for high school youth)
	+ *Ways to make Condom Use Easy* (for middle school youth)
	+ *Pros*
	+ *Cons*
	+ *Excuses Sexual Partners Give*
* Markers
* Masking tape
* Monitor and video player
 |
| Module 8 – Enhancing Refusal and Negotiation Skills | Included in Implementation Kit* *Negotiation and Refusal Skills Charts 1A, 1B, 2, 3, & 4*
* *Observer Checklist* poster
* *SWAT* poster
* *Roleplay Guidelines* poster
* Video: *Wrap It Up*
* Roleplays and worksheet in the student workbook:
	+ *Roleplay A: Jamie and Taylor*
	+ *Roleplay B: Justice and Angel*
	+ *Roleplay C: Kayla and Mia*
	+ *Roleplay D: Devon and Jadon*
	+ *Roleplay E: Casey and Alex*
	+ *Observer Checklist*
* *Optional:* Additional roleplay scenarios found in Appendix A

Not Included in Implementation Kit* Monitor and video player
* Pencils
* Masking tape
 |

\*You may change the index card codes to other things such as cities, plant names, or animals. Avoid using codes that may imply judgment, such as a rating system. If you teach multiple class periods, change the code between classes so that youth in later periods do not have the same key.