Keeping Groups Focused

Situation	Facilitator Action
One person dominates the conversation.	Involve other participants in the conversation.
	"I understand what you are saying. I'd love to hear more later, but now it's time to hear from somebody else."
	Go around the room with a question and intentionally ask for everybody's input.
	If necessary, refer to group agreements.
A young person offers an idea that is ridiculed or attacked by others in the group.	Remind the group of the ground rules or expectations they agreed on.
	These usually include:
	- no put downs
	- no personal attacks
	- be supportive, respectful of each other
	Be sure to write down the idea and to thank the participant.
Group gets off topic.	Comment on what you observe:
Youth interrupt each other. There are constant interruptions.	"I think we are off the topic."
	"I notice we are having quite a few interruptions."
	Remind group of agreements/rules.
	Refocus the group:
	 Restate the purpose of the session Summarize progress up to this point Ask a question to bring the group back to the topic.
A participant becomes emotional.	Remain calm. Your behavior determines group behavior.
	Make eye contact. Acknowledge the situation.
	Identify the issue behind the emotion:
	"So you are concerned because"
	Take steps to resolve the issue or post it for later discussion.
	Ask if it is possible to move on.
	Refocus the group.

	If necessary, take a break and talk with participant individually.
Two participants are stuck in a conflict of opinions.	Comment on what you observe.
	Remind participants of the purpose of the meeting/session.
	Express confidence that an agreement can be reached.
	Identify/list items the participants agree upon.
	Identify/list items they do not agree upon.
	Resolve disagreement.
	Refocus the group.
Group is not making useful comments or contributions.	Ask the group why the topic is not relevant. Ask if there is anything else going on that needs to dealt with. Check prepared questions. They might not go in
	the right direction. Rephrase questions.
Group is not focusing.	Rearrange space to ensure a quiet setting.
	Plan a limited, informal time when people are gathering. Respectfully call their attention to begin the group session.
	In your opening be clear about the purpose and agenda of the meeting/session.

Adapted from: Sonawane, M. & Noll, G. 2004. Training the E-Z Way: A Guidebook for Trainers and Facilitators.