# CAPP Supervisor’s Monthly Checklist

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| **JANUARY** | |
| **Priority Tasks** | |
| BAR | CAPP Biannual Report due January 31 <https://actforyouth.net/providers/capp/evaluation/bar.cfm>  Contact ACT for Youth for support as needed. |
| Site Permissions | Review sites where you are implementing youth programming. Be sure that you have permission to distribute surveys. <https://actforyouth.net/providers/capp/evaluation/pre-post.cfm>  NYC schools: <https://actforyouth.net/providers/capp/ebp/nyc-school.cfm> |
| **Routine Tasks** | |
| Cycle Entry | Cycle entries are up to date in the Online Reporting System (ORS), including those that are in progress. <https://actforyouth.net/providers/capp/evaluation/ors.cfm> |
| Training | Check ACT’s list of upcoming trainings. <https://actforyouth.net/providers/capp/calendar.cfm>  Register for trainings.  Let ACT know of any training topic needs. |
| CQI | For continuous quality improvement (CQI), reflect on data using data viz (the data visualization tool). <https://actforyouth.net/providers/capp/evaluation/dataviz.cfm>   * How are you doing? * What is going well? * Where can improvements be made?   Request support from an ACT evaluation team member through the ORS if needed. |

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| **FEBRUARY** | |
| **Routine Tasks** | |
| Cycle Entry | Cycle entries are up to date, including those that are in progress. |
| Training | Check ACT’s list of upcoming trainings.  Register for trainings.  Let ACT know of any training topic needs. |
| BAR | Update documents tracking last month’s…   * Staff Changes * Trainings attended by Educators * Parent Education Activities * Outreach, Education, or Community Readiness Activities * Activities to Improve Access to Confidential Services * Component 1 & 2 Efforts * Referrals to Other Services * Accomplishments, Successful Strategies, Barriers & Challenges |
| CQI | Reflect on data using data viz.   * How are you doing? * What is going well? * Where can improvements be made?   Request support from an ACT evaluation team member in ORS if needed. |

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| **MARCH** | |
| **Routine Tasks** | |
| Cycle Entry | Cycle entries are up to date, including those that are in progress. |
| Training | Check ACT’s list of upcoming trainings.  Register for trainings.  Let ACT know of any training topic needs. |
| BAR | Update documents tracking last month’s…   * Staff Changes * Trainings attended by Educators * Parent Education Activities * Outreach, Education, or Community Readiness Activities * Activities to Improve Access to Confidential Services * Component 1 & 2 Efforts * Referrals to Other Services * Accomplishments, Successful Strategies, Barriers & Challenges |
| CQI | Reflect on data using data viz.   * How are you doing? * What is going well? * Where can improvements be made?   Request support from an ACT evaluation team member in ORS if needed. |

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| **APRIL** | |
| **Priority Tasks** | |
| Plan Summer Programming | Summer is sneaking up on us! April is a good month to start reaching out and planning for summer programming. |
| Review educator observation status | All educators must be observed at least once per biannual reporting period. If you haven’t yet observed an educator, make a plan to get the observation done before the end of June.  <https://actforyouth.net/providers/capp/manage/observations.cfm> |
| **Routine Tasks** | |
| Cycle Entry | Cycle entries are up to date, including those that are in progress. |
| Training | Check ACT’s list of upcoming trainings.  Register for trainings.  Let ACT know of any training topic needs. |
| BAR | Update documents tracking last month’s…   * Staff Changes * Trainings attended by Educators * Parent Education Activities * Outreach, Education, or Community Readiness Activities * Activities to Improve Access to Confidential Services * Component 1 & 2 Efforts * Referrals to Other Services * Accomplishments, Successful Strategies, Barriers & Challenges |
| CQI | Reflect on data using data viz.   * How are you doing? * What is going well? * Where can improvements be made?   Request support from an ACT evaluation team member in ORS if needed. |

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| **MAY** | |
| **Routine Tasks** | |
| Cycle Entry | Cycle entries are up to date, including those that are in progress. |
| Training | Check ACT’s list of upcoming trainings.  Register for trainings.  Let ACT know of any training topic needs. |
| BAR | Update documents tracking last month’s…   * Staff Changes * Trainings attended by Educators * Parent Education Activities * Outreach, Education, or Community Readiness Activities * Activities to Improve Access to Confidential Services * Component 1 & 2 Efforts * Referrals to Other Services * Accomplishments, Successful Strategies, Barriers & Challenges |
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| **JUNE** | |
| **Priority Tasks** | |
| Finish educator observations | This is the last opportunity to observe your educators this reporting period! |
| Finalize summer programming | Finalize your youth programming plans. Ensure you have permission to use surveys. |
| **Routine Tasks** | |
| Cycle Entry | June is usually a busy time for the end of youth programming! Ensure cycle entries are up to date, including those that are in progress. |
| Training | Check ACT’s list of upcoming trainings.  Register for trainings.  Let ACT know of any training topic needs. |
| BAR | Set yourself up to finish the biannual report quickly next month! Update documents tracking last month’s…   * Staff Changes * Trainings attended by Educators * Parent Education Activities * Outreach, Education, or Community Readiness Activities * Activities to Improve Access to Confidential Services * Component 1 & 2 Efforts * Referrals to Other Services * Accomplishments, Successful Strategies, Barriers & Challenges |
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| **JULY** | |
| **Priority Tasks** | |
| BAR | CAPP biannual report is due July 31. |
| Identify staff training needs | Summer is a great time for professional development. Contact ACT with any training needs you or your staff may have. |
| **Routine Tasks** | |
| Cycle Entry | Cycle entries are up to date, including those that are in progress. |
| Training | Check ACT’s list of upcoming trainings.  Register for trainings. |
| CQI | Reflect on data using data viz.   * How are you doing? * What is going well? * Where can improvements be made?   Request support from an ACT evaluation team member in ORS if needed. |

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| **AUGUST** | |
| **Priority Tasks** | |
| Site Permissions | Review sites where you are implementing youth programming. Be sure that you have permission to distribute surveys. |
| **Routine Tasks** | |
| Cycle Entry | Cycle entries are up to date, including those that are in progress. |
| Training | Check ACT’s list of upcoming trainings.  Register for trainings.  Let ACT know of any training topic needs. |
| BAR | Update documents tracking last month’s…   * Staff Changes * Trainings attended by Educators * Parent Education Activities * Outreach, Education, or Community Readiness Activities * Activities to Improve Access to Confidential Services * Component 1 & 2 Efforts * Referrals to Other Services * Accomplishments, Successful Strategies, Barriers & Challenges |
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| **SEPTEMBER** | |
| **Routine Tasks** | |
| Cycle Entry | A lot of youth programming often begins in the fall. Ensure cycle entries are up to date, including those that are in progress. |
| Training | Check ACT’s list of upcoming trainings.  Register for trainings.  Let ACT know of any training topic needs. |
| BAR | Update documents tracking last month’s…   * Staff Changes * Trainings attended by Educators * Parent Education Activities * Outreach, Education, or Community Readiness Activities * Activities to Improve Access to Confidential Services * Component 1 & 2 Efforts * Referrals to Other Services * Accomplishments, Successful Strategies, Barriers & Challenges |
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| **OCTOBER** | |
| **Priority Tasks** | |
| Plan Winter Programming | The end of the fall is approaching! October is a good month to start reaching out and planning for winter programming or programming that may start in the new year. |
| Review educator observation status | All educators must be observed at least once per biannual reporting period. If you haven’t yet observed an educator, make a plan to get the observation done before the end of December. |
| **Routine Tasks** | |
| Cycle Entry | Cycle entries are up to date, including those that are in progress. |
| Training | Check ACT’s list of upcoming trainings.  Register for trainings.  Let ACT know of any training topic needs. |
| BAR | Update documents tracking last month’s…   * Staff Changes * Trainings attended by Educators * Parent Education Activities * Outreach, Education, or Community Readiness Activities * Activities to Improve Access to Confidential Services * Component 1 & 2 Efforts * Referrals to Other Services * Accomplishments, Successful Strategies, Barriers & Challenges |
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| **NOVEMBER** | |
| **Routine Tasks** | |
| Cycle Entry | Cycle entries are up to date, including those that are in progress. |
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| BAR | Update documents tracking last month’s…   * Staff Changes * Trainings attended by Educators * Parent Education Activities * Outreach, Education, or Community Readiness Activities * Activities to Improve Access to Confidential Services * Component 1 & 2 Efforts * Referrals to Other Services * Accomplishments, Successful Strategies, Barriers & Challenges |
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| **DECEMBER** | |
| **Priority Tasks** | |
| Finish educator observations | This is the last opportunity to observe your educators this reporting period! |
| Finalize winter programming | Finalize your youth programming plans. Ensure you have permission to use surveys. |
| **Routine Tasks** | |
| Cycle Entry | December is usually a busy time for the end of youth programming! Ensure cycle entries are up to date, including those that are in progress. |
| Training | Check ACT’s list of upcoming trainings.  Register for trainings.  Let ACT know of any training topic needs. |
| BAR | Set yourself up to finish the biannual report quickly next month! Update documents tracking last month’s…   * Staff Changes * Trainings attended by Educators * Parent Education Activities * Outreach, Education, or Community Readiness Activities * Activities to Improve Access to Confidential Services * Component 1 & 2 Efforts * Referrals to Other Services * Accomplishments, Successful Strategies, Barriers & Challenges |
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