Competency Assessment: Evidence-Based Program (EBP) Educators

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| **Facilitation of Youth Groups** | **Yes** | **No** | **Comments** |
| Enjoys facilitating groups of young people |  |  |  |
| Able to meet youth “where they are” and engage them |  |  |  |
| Strong skills in classroom management |  |  |  |
| Able to give clear and concise directions for activities |  |  |  |
| Able to listen and validate contributions from group members |  |  |  |
| Knowledge of adolescent development |  |  |  |
| Able to create a safe and inclusive environment that supports learning |  |  |  |
| **Knowledge of EBP content** | Yes | No | Comments |
| Comfortable delivering EBP content and teaching methods |  |  |  |
| Committed to content and messages of EBP |  |  |  |
| Knowledge of core components of EBP |  |  |  |
| Committed to delivering the EBP with fidelity |  |  |  |
| **Sexuality education – knowledge and comfort level** (note that specific skills may not be needed for some EBPs) | Yes | No | Comments |
| Knowledge of anatomy and reproduction |  |  |  |
| Knowledge of STIs and HIV/AIDS |  |  |  |
| Knowledge of family planning methods |  |  |  |
| Comfortable talking to youth about human sexuality |  |  |  |
| Comfortable doing a condom demonstration |  |  |  |
| Able to answer sensitive questions |  |  |  |
| Comfortable using inclusive language |  |  |  |
| **Professional and Personal Boundaries** | Yes | No | Comments |
| Knowledge of agency confidentiality policies |  |  |  |
| Has clear guidelines for self-disclosure |  |  |  |
| Able to set and maintain boundaries |  |  |  |
| Knowledge of mandatory reporting policy |  |  |  |
| Seeks supervisory support if needed |  |  |  |
| Seeks professional development |  |  |  |
| **Organization** | Yes | No | Comments |
| Able to deliver a structured, scripted curriculum |  |  |  |
| Able to plan ahead and prepare for each module (materials and props) |  |  |  |
| Strong time management skills |  |  |  |
| Able to handle audio-visual equipment |  |  |  |
| Prepared to troubleshoot technical problems |  |  |  |
| Intentional about planning and reflecting on group sessions |  |  |  |
| **Documentation** | Yes | No | Comments |
| Knowledge of data gathering process |  |  |  |
| Able to record EBP attendance and fidelity information in the online reporting system |  |  |  |
| Able to administer pre/post or entrance/exit surveys |  |  |  |